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ABSTRACT

This directory provides information regarding West Virginia's sex equity projects and programs that received set-aside Perkins Act funds in FY94. Described in section 1 are 30 sex equity programs that are offered through the West Virginia Department of Education (WVDOE) and that deal with the following topics: nontraditional jobs for women, tech prep opportunities, teenage pregnancy and parenting, vocational opportunities in rural schools, career awareness, prevocational education, and leadership skills. Section 2 discusses eight sex equity projects operated by the West Virginia Community College Division (WVCCD) of the State College System of West Virginia. Profiled in sections 3 and 4 are a total of 42 programs that are offered through the WVDOE's Division of Technical and Adult Services (34 programs) and WVCCD (8 programs) to assist single parents, displaced homemakers, and single pregnant women. Among the programs described are those that provide support services, encourage mentoring among female professionals, help women assess career options, and provide special vocational training for nontraditional occupations. Each project/program description includes the name of the school district/agency offering the program, a brief description of the program's objectives and services, and a contact person. (MN)

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DIRECTORY

FY-1994

SEX EQUITY

SINGLE PARENTS
DISPLACED HOMEMAKERS
SINGLE PREGNANT WOMEN'S PROJECTS

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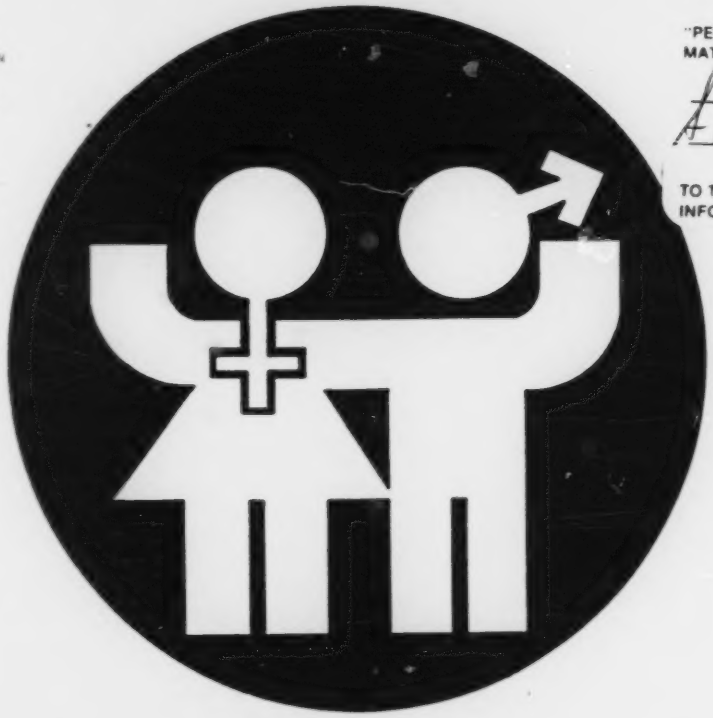

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FOREWORD

The Carl D. Perkins Vocational and Applied Technology Act Amendments of 1990 (Public Law 101-392) provide support to schools, community-based organizations and community colleges throughout the State of West Virginia.

Individuals seeking information regarding FY-94 programs funded through this act may use the document.

For more information about Sex Equity, Single Parents, Displaced Homemakers, and Single Pregnant Women's Programs funded under the Carl D. Perkins Vocational and Applied Tecnnology Act Amendments of 1990, contact Sallie Helton Harrington, State Sex Equity Coordinator, Division of Technical and Adult Education, West Virginia Department of Education, and the State College System of West Virginia, Division of Community Colleges at (304) 558-3430.

Henry Marockie
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INTRODUCTION

Each year the State of West Virginia receives set aside funding under the Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990 (Public Law 101-392) Title II., Part B. Through competitive grants, the West Virginia Department of Education and the State College System of West Virginia, allocate funding to technical and adult education and community college programs, as well as community-based organizations as follows:

1. for projects assisting single parents, displaced homemakers and single pregnant women; and

2. for projects focusing on promoting equity and nontraditional occupational training, while eliminating sex bias, sex stereotyping, sex discrimination and sexual harassment.

The ultimate goal of the funding is to remove barriers preventing participants from furthering their educational pursuits which will enable them to support themselves and their families.

The importance of taking time to explore the issues related to sex-role stereotyping cannot be overemphasized. Women and men need all the information and awareness available in order to counteract the powerful, limiting messages they are receiving.

Both males and females need to be free to make their own choices, in academic and career pursuits, social and emotional experiences, and leisure activities. However, to create this freedom, stereotypes, biases, and expectations based on gender must be eliminated. To help all students reach their fullest potential, sex equity must be an integral part of planning and instruction for all educational programs.

This directory provides information regarding the FY-94 projects and programs that are currently in operation throughout the State under the direction of Sallie Helton Harrington, State Sex Equity Coordinator for the West Virginia Department of Education, Division of Technical and Adult Education, and the State College System of West Virginia, Division of Community Colleges.

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SEX EQUITY PROJECTS

FY-1994

WEST VIRGINIA DEPARTMENT OF EDUCATION

DIVISION OF TECHNICAL & ADULT EDUCATION

SEX EQUITY PROJECTS FOR FY-1994

WEST VIRGINIA DEPARTMENT OF EDUCATION
DIVISION OF TECHNICAL AND ADULT EDUCATION SERVICES

LEA/AGENCY

1. **Community Association Reinforcing Education (CARE)**

   Title: WE CARE: Wider Experiences, Community Association Reinforcing Education

   WE CARE will set up an introductory computer class which will meet twice weekly for four months. One class per week will cover basics of Word Perfect 5.1. The second class will feature guest lectures from area agencies which employ persons proficient in word processing or which promote further training in word processing.

   Field trips to area businesses employing persons with word processing skills will also be highlighted for the second weekly class meeting. Job seeking/job keeping skills will be addressed in the class. Male responsibility as an effective method for reducing teen/single women pregnancy will be addressed in at least one class period. Participants will intern in an office setting for one week at the end of the class. Each student will ultimately receive 48 hours Word Perfect instruction and 80 hours guest speakers/field trips/internship.

   WE CARE will target men with moderate to low high school skills, giving precedence to dropouts and unemployed adults. Students will be recruited from local agencies such as Barbour County Schools, Barbour County Health Department, Appalachian Mental Health Department, or local churches. To allow personal interaction between students and instructors, no more than ten students will participate in a class at any time. Extra classes will be formed as time and funding permits.

   Dependent care and transportation will be provided where lack of these would preclude participation by the student. Material, supplies, personal and career counseling will be available to all participants.

   Contact Person: Ruston Seaman
   (304) 457-2971

2. **Center for Economic Options, Inc.**
(Formerly Women and Employment, Inc.)

Title: Nontraditional Jobs For Women Program

Serving women from an eight county area including: Marion, Lewis, Doddridge, Harrison, Ritchie, Monongalia, Taylor, and Upshur counties, this Clarksburg-based program helps participants enter employment. Areas such as: construction, highway maintenance, and heavy equipment operation are included in the curriculum. Training in tool identification and use, blueprint basics, mathematics, and weight training to build stamina and physical endurance prepare participants for nontraditional jobs. The staff links participants with trade union apprenticeship programs and employers, as well as providing presentations and advocacy for women with regard to employment discrimination and sexual harassment.

Contact Person: Lisa Diehl or Melissa Ireland
(304) 623-9859

3. **Barbour County**

Title: Mothers and Daughters Making Choices
(Sometimes Mothers DO Know Best)

The Mothers and Daughters Making Choices project will be held in two middle schools with groups of six to eight girls and their mothers (or some other significant woman in the family). It will consist of two-hour meetings, one evening a week for six weeks. An overnight trip will be planned as a recreational activity.

Book (journals) will be provided to the participants. Mothers will use CHANGES and daughters will use CHOICES which will enable the mothers and daughters to complete their activities together.

The Project will:

a. help participants develop skills in goal setting, decision making, and career research;

b. give opportunities to examine a wide range of career/life options, free of sex-role stereotyping and bias;

c. provide learning activities that will help the participants understand the effects of sex-role

stereotyping, bias, and discrimination on career and educational choices, opportunities, and achievement;

d. enable participants to become acquainted with role models and/or mentors who are successful in nontraditional careers;

e. develop and implement strategies to inform and involve parents and families in this program;

f. enhance mother-daughter communication and mutual respect;

g. provide a framework in which mothers and daughters can show and share their love and support for one another;

h. motivate girls to expand their vision of themselves and of their capabilities;

i. improve self-esteem and self-confidence; and

j. help build girls' capacities to become economically independent.

If funds are available, this project will be repeated in the spring (which will enable us to serve at least 32 mothers and 32 daughters during the first year of the program).

Contact Person: **Charles W. Zinn**
(304) 457-3030

4. **Berkeley County Schools**

Title: Tech Prep Opportunities For Tomorrow

Sessions to provide orientation for students to nontraditional career choices will be conducted in elementary, middle schools, and high schools during the 1993 school year. Participants will be made aware of the nontraditional career opportunities that will exist in the future in the geographic area. Berkeley County is experiencing rapid economic growth and students completing their education in Berkeley County will have a wide variety of employment opportunities available for many years to come. Hands-on "mini sessions" will stress the idea that all careers, occupations and programs are open to female and male students. The sessions will also promote vocational programming at the middle and high school levels. Book covers will be designed to promote sex equity in today's careers. These book covers will be distributed to all of the 11,000 students in Berkeley County. Advisory committee

members, vocational instructors, elementary and secondary instructors will assist in the development and implementation of this project.

Contact Person: **Ray Bennett**
(304) 267-3585

5. **Boone County**

Title: Pregnancy and Parenting Program

Assistance will be provided to teen parents, adults and post graduates with infant and child care, counseling and tutoring in order for them to continue their education. Twenty-five to thirty parents will be identified to receive services which will assist them in overcoming the problems associated with combining the task of parenting and continuing their education. Tutorial services will be provided through the dropout prevention program in order to overcome academic deficiencies. Counseling services shall be provided in order to address personal problems and to provide for an individualized education plan. Services by counselors will be provided during the summer as well as the regular school year. Twelve parents of infants will be able to graduate from high school and/or complete their GED and vocational programs. Ten of the parents enrolled will be able to enter unsubsidized employment. Upon successful completion of the program, students will receive a vocational certificate and a recommendation for employment. Curriculum for this program includes: assessment, counseling, child care, nutrition, family/home management and instruction in basic skills, as well as vocational training.

Contact Person: **Jimmy H. Dolan**
(304) 369-4585

6. **Cabell County**

Title: Teenage Pregnancy and Parenting Program

The Cabell County Vocational-Technical Center has offered a developmental child care and parenting program for the past four years. The target population centers primarily around students attending specialized training programs such as ONOW, pregnant teens project, dropout re-entry, and LPN programs. We currently receive referrals from the area Departments of Human Services and other training agencies. The majority of these students are classified as displaced homemakers. The funds are used to provide quality

developmental activities in our child care program while the parent attends training. We are equipped to serve thirty children a day and fifteen pregnant teens a day. A time sheet of the daily activities is posted at the entrance to the day-care site. Children are served a nutritious morning and afternoon snack prepared by our high school food service students. The site is also utilized by the high school home economics and nursing programs as training sites in accordance with their respective curricula covering child care. Enrollment certification and student data sheets are completed on each enrollee. This practice is consistent with the guidelines established under the Carl D. Perkins Act.

Contact Person: **Robert McClain**
(304) 528-5108

7. **Cabell County**

Title: Orientation To Nontraditional Occupations For Women (ONOW)

The Cabell County ONOW Program is an intensive semester exploration program designed to inform women of nontraditional occupational choices. Housed in the Cabell County Vocational-Technical Center, the ONOW Program targets displaced homemakers, the economically disadvantaged and dislocated workers. The participants will address the barriers of employment that so often keep women from nontraditional employment such as: sexual harassment, isolation, lack of education, lack of self-esteem and discrimination on the job.

The ONOW Program helps women overcome these barriers by providing information about nontraditional jobs, presenting female role models employed in nontraditional occupations, and addressing issues such as assertiveness and lack of self-esteem.

The ONOW Program builds skills and confidence, two very key ingredients for success in nontraditional employment for women. Curriculum sections include self-development, career guidance, women's history, physical fitness, mathematics, blueprint reading, tool facility, test sophistication, computer training and job-search skills.

Mathematics is a very important part of the overall curriculum. At least five hours a week is spent on math using Working With Numbers; A Refresher Book. Also shop math such as measurement is taught and applied during the course. Some basic algebra is introduced.

Tours at BASF Wyandotte, INCO, and Chapman Printing are conducted to increase the realities of nontraditional employment.

Contact Person: **Jeannie Perry**
(304) 528-5109

8. **Gilmer County**

Title: Reducing Single Parenthood by Males Assuming Responsibility

When males begin taking more responsibility for their own actions, less females will be left as single parents. When males learn parenting skills, they will assume more responsibility in child care and family life. Home Economics classes serve a high percentage of the school population at Gilmer County High School. By impressing upon the male population the importance of being responsible with their own sexual behavior, less pregnancies will result. For the pregnancies that happen, males will be more likely to assume responsibility. Gilmer County has been steadily losing population and employment. Our young people need training for careers without the burden of single parenthood.

This project will increase males' awareness and empathy of risks involved when teen-age girls become pregnant. It will create an understanding of the responsibility of parenthood and the advantage of it occurring after establishment of a career. The program provides an opportunity for the instructor to attend workshops and to network with other teen pregnancy specialists. Additionally, it provides opportunities for both males and females to gain experience in child care.

The youth organization, Future Homemakers of America, will extend the awareness created in home economics classes to the rest of the student population of the school. They will create posters, bulletin boards, and videos to teach responsibility. Students are also presented with the opportunity to visit a neonatal ward in a local hospital. The total enrollment in the home economics class is 200 students. Awareness will be extended to the total student population of 500. An advisory committee will provide additional guidance and support for the project.

Contact Person: **Frances Fitzwater**
(304) 462-7960

9. **Greenbrier County**

Title: Toward Increasing An Awareness of Vocational Opportunities for Students in Rural Schools

This project has been developed to provide junior high school age participants with a comprehensive program that will promote sex equity and overcome the limiting effects of sex-role stereotyping and bias on individuals. It will be implemented in an economically-depressed area of the State of West Virginia, with a high concentration of disadvantaged persons. The project will be linked with the business partners formed by each school and area business/community organizations.

The Sex Equity Project for Greenbrier County Schools will be implemented in two sites. The first, Eastern Greenbrier Junior High School serves 1,084 students in grades 7-9. This school serves six communities in the eastern portion of the county. Forty-four percent of the students participate in free and reduced lunch programs. This program is in its second year of operation.

The second site is Crichton School, located in the northwestern part of the county in a former coal-mining town known as Quinwood. Crichton School is a K-9 school with 246 students in ten grades. Sixty-eight percent of those students participate in a free and reduced lunch program. One of the unique features of the school is it is the only school in Greenbrier County which does not offer its 7-9 students any vocational classes. In fact, there are no elective classes offered to students.

The Choices and Challenges curriculum will be offered as an elective at Eastern Greenbrier Junior High School. The course will be a one-semester class, taught by consumer and homemaking instructors, and will offer students 1/2 elective credit upon completion. All eighth grade students will participate in a nontraditional career fair, planned and implemented through business, industry, government and educational partners. Approximately 40 students will participate in this program. The nontraditional career fair will include approximately 370 male and female eighth grade students.

The Crichton School will offer the Choices and Challenges curriculum to all ninth grade students for the entire school year. This pre-vocational program will emphasize goal setting, decision making, and career planning, assisting students in the completion of their high school

scheduling. Approximately 33 ninth grade students, both male and female, will participate in the project.

Contact Person: **Sallie Dalton**
(304) 647-6485

10. **Hampshire County**

Title: Fifth Grade Visit

All students in a chosen grade will be invited to tour all vocational areas at Hampshire High School during a day-long event. This has traditionally occurred in April. Each student will have an opportunity to see presentations from all areas.

In each visit, the students will receive a gift to remind them of their visit. Some examples of this are: pumpkin seeds and instructions on how to enter the county fair from horticulture; band-aids from health occupations; and a ruler from building construction.

All teachers receive a text dealing with nontraditional areas. These texts will depend on the grade-level of the students.

All students and teachers involved complete evaluations on the event. Students are transported by bus to and from the high school.

Contact Person: **Kathi Welton-Davy**
(304) 822-3979

11. **Jefferson County**

Title: Ninth Grade Nontraditional Career Day

All ninth grade students will be bused to Shepherd College for a career day. Approximately twenty-five speakers will participate. The majority of the speakers will be women working in nontraditional careers. Each speaker will have a designated table and students will rotate from one speaker to another by choice. An evaluation form will be completed at the end of the activity. Students and teachers will receive materials throughout the school year which emphasizes and reinforces sex equity.

The major goal of this project involves activities designed to attract young women to nontraditional, technical and professional careers and education programs.

Contact Person: **Patricia Hubbard**
(304) 725-9741

12. **Kanawha County**

Title: **Vocational Enrichment Opportunities for Pregnant/Parenting Students (VEOPS)**

Pregnant and parenting teens will be provided with the opportunity to increase their awareness of the nontraditional and tech prep careers and the academic path(s) related to these opportunities in Kanawha County as well as nationally. Other "at-risk" female students will be allowed to participate as time and space permit.

Workshops and group sessions will be conducted for students enrolled at the two (2) expectant mothers programs, Cabell Alternative High School, Carver Career Center and two county high schools. In addition to these sessions, the following services will be available to the participants and schools on an as needed basis: teen parent sharing sessions, parent education, counseling, information and referral, emergency child care, emergency transportation, assistance in coordinating appropriate teen parent career related activities, and sexual harassment.

Contact Person: **Lavetta McKnight**
(304) 348-6133

13. **Lincoln County**

Title: **Nontraditional Exploration**

Students will attend a Nontraditional Career Day and hear at least three presentations on careers they choose. Speakers for the Career Day will work in nontraditional occupations.

Exposure to persons employed in nontraditional roles will increase students' awareness of career possibilities.

The eighth and ninth grade students from the four high schools in Lincoln County will attend Career Day which will be held at the Charles Yeager Career Center.

Each student will visit three different area presentations. Each area will have a panel of three to five different occupations represented. They will choose these areas from eleven career clusters, which includes: arts, accommodating, business, protective, plants and animals, physical, humanitarian, leading/influencing, scientific, selling and mechanical.

Each area will have presenters who are nontraditional in their jobs. It is hoped by seeing and talking with people in nontraditional occupations, stereotypes will diminish.

Contact Person: **Daryle Elkins**
(304) 824-5449

14. **Marion County**

Title: **Career Awareness Program for Watson Elementary Second Grade Students**

Activities will provide in-depth career awareness with daily classwork. They will be conducted at Watson Elementary for second grade students during the 1993-94 school year. Each week second grade teachers will integrate career education into their regular units of instruction. Speakers will be utilized on a regular basis with nontraditional individuals used as often as possible. Two field trips are planned. One will be to the local radio station where students will be exposed to announcing, meteorology, equipment repair, camera operations, etc... The other field trip will be to the local newspaper office where careers of press operation, photography, computer operation, writing, selling, etc... will be observed. "Give away" career enhancers will be provided during the year to all second graders. The program will culminate with a "dress-up" day where students will dress in costumes representing their favorite career choice.

Contact Person: **Martha McConnell**
(304) 367-2147

15. **Marion County**

Title: **Marion County Eighth Grade Career Fair**
Marion County Eleventh Grade Career/College Fair

An eighth grade career fair will be held at the Marion County Technical Center. Marion County eighth graders from all middle/junior high schools and two private Catholic schools will tour the Marion County Technical Center and speak with at least five career consultants regarding their

future interests. Forty plus careers will be represented. This opportunity will enable eighth grade students to better plan their four year secondary academic plan. A local informational flyer will also be developed.

An eleventh grade career/college fair will be held at Fairmont State College. Marion County eleventh grade students from the three high schools will attend. Sixty plus post-graduate institutions will be represented. Students can begin to formalize their occupational interest in terms of additional education and training needs whether they are tech-prep, occupational-prep, or college-prep.

In both sessions, nontraditional occupational preparation will be stressed and highlighted to eliminate sex stereotyping.

Contact Person: **Mary Kuretza**
(304) 986-3590

16. **Marshall County**

Title: "Equity First" in Vocational Education

The goal of this project is to assist students in Marshall County Schools in establishing career goals and decision-making skills with regard to careers and training based on equality for the sexes. In addition, this program will assist eighth graders in the development of their four-year plans.

Based on West Virginia Department of Education statistics for enrollments in occupational-technical programs by sex, many students (both males and females) are unaware of the possibilities for career training in nontraditional programs. This project will create a broader awareness of opportunities available to all students with the anticipation that enrollment in Marshall County Schools technical education programs will increase by ten percent nontraditional enrollments in areas previously dominated by one gender.

An effectively planned program of awareness of technical education programs will be presented to all students in senior high schools. Seminars with technical education teachers, students and counselors will provide information and materials to all students about technical education opportunities. Student and parental outreach activities will be conducted by mailings and special presentations. All eighth graders will be assisted in identifying career

interests and developing a four-year plan to accomplish set goals.

All school staff, teachers, counselors and special populations coordinators will be providing special activities to assist students throughout the year. Special emphasis will be placed on assistance with student scheduling. Activities will include program and school-site visitations, career days and post-secondary school/training functions. Materials and supplies will be provided to assist students and parents in interaction concerning educational and training decision making and educational planning.

Contact Person: **Fred Oelschlager**
Mike Linsky
(304) 843-4400

17. **Mercer County**

Title: Single Parent Prevocational Education Experiences

This project is to be conducted during summer school and will serve adult students. Activities will be conducted during a six week period to assess the effectiveness of females participating in nontraditional careers. Students will be provided opportunities to investigate career options and activities that will provide for a wider selection of courses and the improvement of skills that are required for technical occupations.

The CADD instructor will design experiences that can be used as thematic units. These units will integrate differing strategies for use within regular classroom instruction.

Up to 50 students will be recruited for the program. The program will be developed as a mini-session for students within the regular summer school schedule. The primary purpose will be to test first-hand on students the outcomes of curricula designed to assist students in making nontraditional career choices.

Follow-up activities will be provided throughout the school year for county teachers in continuing education programs. The summer program teacher will share findings and results with teachers in continuing education sessions.

Students will be involved in the process of curriculum selection. They will receive assistance in computer technology and its applications to the classroom. The instructor will be able to try out mini-units on students

after developing the units most suitable for improving those areas which present the most difficulty to girls in nontraditional careers. The instructor will work in an individualized instructional setting with at-risk female students to help overcome barriers to learning nontraditional careers. Peer and teacher evaluation of lessons will be documented daily.

Students and teachers will become involved in supporting improved strategies for learning through experiences.

Contact Person: **Joe Fuda**
(304) 425-9551

18. **Mineral County**

Title: Career/Job Fair

Participants targeted for this project were single parents, homemakers and students. The students targeted were both male and female and from the three individual high schools in the county, as well as the technical center.

Individuals were given the opportunity to meet with and talk to counselors and a collective body of prospective employers and various educational agencies thereby exposing them to the opportunities available to them.

The targeted area included: the counties of Mineral, Hardy, Hampshire and Grant in West Virginia; Garrett and Alleghany in Maryland; and extended into south-central Pennsylvania.

Those individuals who had not received a high school diploma were advised of the opportunity and the importance of obtaining a GED. Students were also told of the job-training programs at the local technical center. Also, emphasis was placed on the fact that the technical center does not discriminate relative to sex, race, national origin, creed, color, disability or educational level. Emphasis was placed on helping all students.

Over fifty participating employers, educational institutions were present for the Career/Job Fair. A live radio broadcast was in progress during the Career/Job Fair and many of the participants were interviewed relative to the worth of the activity.

There were approximately 500 individuals in attendance for this project. Many nontraditional programs were presented by both employers and educational institutions.

Contact Person: **James T. Nicol**
(304) 788-4240

19. Mingo County

Title: Teen Parent Program

Assistance will be provided to teen parents, adults and post graduates with infant and child care, counseling and tutoring in order for them to continue their education. Fifteen to twenty parents will be identified to receive services which will assist them in overcoming the problems associated with combining the task of parenting and continuing their education.

Tutorial services will be provided through the high school home economics teachers and counselors in order to overcome academic deficiencies. Counseling services shall be provided in order to address personal problems and to provide for all individualized education plans. Six parents of infants will be able to graduate from high school and/or complete their GED and technical programs.

Ten other underclass students will be encouraged to return to school the following year. Upon successful completion of the program, students will receive a technical certificate and a recommendation for employment. Curricula for this program includes: assessment, counseling, child care, nutrition, family/home management and instruction in basic skills, as well as vocational training.

Contact Person: **James Chafin**
(304) 475-3347

20. Monongalia County

Title: Promoting Career Equity In Elementary Students

This project will enable fourth grade students in Monongalia County to become aware of their sex-biased and stereotypical thinking processes. Economically and socially deprive students/schools will be given first priority for participation. It will also assist students in newly-acquired information to become aware of nontraditional career opportunities.

Approximately 375 students will develop and maintain a positive self-concept about career choices regardless of their gender. Educational guidance activities focus on promoting eliminating sex bias by allowing free choices and identifying limitations that stereotyping places on future career options. Participants will explore discrepancies in economic opportunities, male vs. female traditional jobs, and the influence of family members in the development of attitudes and behaviors.

The objectives will not be taught in the confines of a single unit, rather they will be integrated into the existing social studies and language arts curriculum at the fourth grade level. A variety of instructional methods including: hands-on activities, lectures, discussions, field trips, audiovisual materials and printed materials will be utilized. A written evaluation form and direct feedback techniques will be used to evaluate the program.

The West Virginia Department of Tourism will provide, at no cost, "ditty" bags for the students to utilize during the tour of the Monongalia Technical Education Center. The ONOW Coordinator will be available during the visitations to field questions concerning women's roles in nontraditional occupations. The Adult Learning Center will give each student material to share with their parents. These materials include: information on basic skills remediation, preparation for the GED, job-seeking skills, and brochures on reading and computer literacy.

Contact Person: Glenda Talerico
(304) 291-9240

21. Monongalia County

Title: Orientation To Nontraditional Occupations For Women (ONOW)

The Monongalia County Technical Education Center, in its continuous effort to provide programs to eliminate sex bias and stereotyping, desires to continue and expand the ONOW Program in an effort to reach the economically-disadvantaged female population in Monongalia County and the surrounding areas. The target group will be those women who are high school drop-outs, graduates with no future educational goals, those who have no job, and those who desire to re-enter the job market and/or training field.

The goal of this project is to conduct a variety of workshops designed to acquaint each participant with nontraditional technical and industrial occupations and

careers. This exposure will assist in increasing the participant's awareness of nontraditional career choices thus allowing them to develop pre-employment skills related to success for challenging jobs now and in the future. Linked directly to the Monongalia County Technical Education Center and the Morgantown Adult Learning Center, the program will allow participants who lack basic skills and or job training the opportunity to explore the many programs and resources available at both Centers. Because of the staff's expertise and empathy with the adult learner, this is an ideal place for participants to become acquainted with adult and continuing education resources and training.

Through each workshop, the participants will be exposed to numerous programs, services, and activities designed specifically for them. These include academic/vocational assessment and counseling, preview of adult education opportunities, jobs in the 90's, personality values, oral and written communication skills, physical conditioning, study/research skills, job sampling in nontraditional areas, application/resume preparation, interview techniques, self-esteem and job advancement.

This project will conduct the workshop sessions at appropriate times convenient to attract a large portion of women who would benefit from this program. Recruitment for the project workshops will be through various publicity efforts including the newspaper, radio, television, visitations, interviews, high school guidance counselors, referral agencies and a host of other service agencies in Monongalia and surrounding cities.

The project staff will monitor each of the participants as they enter and exit the workshop program. Each participant will also monitor himself/herself to check progress in each workshop session. An evaluation and critique will be included in the last workshop session which will consist of a self-examination of knowledge gained from the overall workshop sessions.

Contact Person: Janis Gunel
(304) 291-9240

22. PRT Vocational/Technical Center

Title: Teen Parent Program

There continues to be a need to serve teen parents in Pleasants, Ritchie, and Tyler Counties. All three counties are rural, with all the problems associated with rural counties. Teen pregnancies are on the rise.

Many teen parents are inadequately trained to be competitive in the job market. Many have to resolve personal and family problems that may hinder working or participation in a training program. Most are handicapped by ignorance of current labor market realities and new opportunities in nontraditional white and blue collar occupations. Many have low self-esteem preventing them from considering careers with advancement potential.

Through this grant, it is proposed that a full-time support person be employed at the PRT Center to actively recruit, counsel and provide supportive services for the target populations. An outreach program will be developed and continued to recruit pregnant/parenting teens who are enrolled in a job training program at the PRT Center. Recruitment will also be aimed at teen parents who have dropped out of school.

The program will offer: assessment services, personal counseling, career counseling, peer support groups, nontraditional career information, limiting effects of sex-role stereotyping, childcare, transportation assistance, tutoring services, job placement assistance, and on-the-job training.

The ultimate goal is to decrease current and future welfare costs and reduce problems resulting from poverty-related causes.

This project will serve a minimum of ten pregnant/parenting teens. Participants will be enrolled in a job training program at the PRT Center. The GRADS program will serve as a resource for materials. A wide variety of linkages with business and governmental agencies will assist the program.

Contact Person: Elizabeth Loughner
(304) 684-2464

23. Pocahontas County

Title: Taking Charge of My Future

The goals of this project are: 1) to make county eighth grade students more aware of curricula offerings at Pocahontas County High School, and 2) to examine ways in which wiser career choices can be made, emphasizing nontraditional occupational career choices.

These goals are accomplished by having each eighth grade student participate in a six to nine-weeks elective course using the "taking charge" curriculum, one to three field

trips to local businesses, and a field trip to the high school to have a limited hands-on experience of technical careers available.

Also, this year we are co-oping with the local tourism council and a local business to sponsor an etiquette unit of study with all eighth grade students participating in a formal banquet to demonstrate their knowledge. This program is in its second year of funding.

Contact Person: Glen O. Wade
(304) 799-6565

24. **Putnam County**

Title: Putnam County Job Fair

The Putnam County Job Fair is designed to increase the awareness and knowledge of opportunities available to students and adults in various areas of employment from the local area.

This Job Fair is organized for the Putnam County community at-large (high school seniors, adult students, unemployed citizens, and other interested persons).

Distribution of employment sex equity materials for seniors of the four high schools (Buffalo, Hurricane, Poca and Winfield), adult students, as well as the general community will be unbiased and non-stereotyped. Activities will be planned to attract women and girls toward technical careers and/or training programs.

Area employers will be invited to the Putnam County Technical Center where there will be morning and evening sessions for participants seeking immediate or future employment. In addition to this activity, sessions dealing with starting your own business and the West Virginia Job Service office will be available.

Monitoring and evaluation will be at the registration table; response cards will be given to each participant for check-off evaluation; partial evaluation will be by actual number of interviews and job offers. All employers will be given an evaluation instrument to complete asking for suggestions for improvement of the project.

Contact Person: Gary P. Adkins
(304) 586-3494

25. **Raleigh County**

Title: Leadership Skills Development for Gender Equity

This project is sponsored by Raleigh County Schools, in cooperation with the American Association of University Women, the Black Diamond Girl Scout Council, and the BAFA-Federal Women's Program.

This symposium came about as a result of the Initiative for Education and the American Association of University Women Reports: "How Schools Shortchange Girls" and "Shortchanging Girls, Shortchanging America." These reports revealed that girls get less attention from teachers, and less constructive assistance when they do get attention. They described evidence that girls in this country are being given subtle, and sometimes unintentional signals by their teachers that they cannot or should not compete with boys in education and ambition. These reports also reveal how schools subtly tell girls that math and science are not for them, that advanced degrees are not necessary to their future, and that careers in science and technology are off-limits.

This symposium will address several objectives that will ultimately impact the professional development of teachers, counselors, administrators and parents in the area of sex equity. These professionals and parents will receive materials and information leading them to development of sex equity for elementary and secondary students. Parents and members of the community will learn to develop goals and implement strategies to achieve sex equity.

The keynote speakers are Drs. Myra and David Sadker, Professors at The American University, Washington, D.C. The Sadkers have been involved in training programs to combat sexism and sexual harassment in over forty states and overseas. Their research and writing documents sex bias from classroom to boardroom. They have published and trained in areas ranging from bias in professional communications to sexual harassment, and from effective strategies in management to effective strategies in the classroom.

Contact Person: Sheila Zeto
(304) 252-6426

26. **RESA VII.**

Title: Expanding Your Horizons Program

Two "Expanding Your Horizons" Workshops will be held in Williamson, West Virginia (Mingo County) in May of 1994, and in Charleston, West Virginia (Kanawha County) in April of 1994. The objectives of these Workshops are to attract girls to technical careers and to reinforce the importance of education in math and science by providing opportunities for junior high school girls to learn about careers that use math and science.

These Workshops will be day-long events featuring a keynote address on gender bias and sex equity, hands-on workshops on a wide variety of math and science-related careers, and seminars for parents on math anxiety, planning for college and future employment trends. The Workshops will serve approximately 250 girls, ages 12 through 15, drawn from the junior high schools of Kanawha, Clay, Roane, Jackson, Mason, Fayette, Cabell, Putnam, Boone, Lincoln, Mingo, Wayne, Raleigh, Logan, McDowell, Wyoming and Mercer counties.

These workshops will increase young women's interest in math and science, foster awareness of career opportunities for women in math and science-related fields, and provide participants the opportunity to meet and form personal contacts with women working in West Virginia in traditional and nontraditional math and science related fields. The project will be managed by members of the West Virginia Chapter of the Association for Women in Science (WV-AWIS). This non-profit organization is dedicated to promoting equal opportunities for women and girls in math and science. Workshop leaders and career panelists will be drawn from the membership of WV-AWIS, composed of over 350 women scientists working in industry, federal government, universities and colleges of West Virginia.

Student participants will be asked to choose three workshops from a list of at least 15, and adults will select two workshops from the same list and one seminar from a list of three. Students will choose three career panels, and adults will choose two career panels. Workshops will be limited to no more than 10 participants to provide real hands-on experiences. Snacks will be served at registration and the afternoon break and a hot lunch will be included.

Contact Person: Dr. Elizabeth Walker
(304) 293-2212

27. **Upshur County**

Title: Additional Services for Teen Parents at Buckhannon-Upshur Middle School and Buckhannon-Upshur High School

This pilot teen parent program in West Virginia, which started in 1987 at Buckhannon-Upshur High School, and which received the outstanding program award for 1992 as presented by the West Virginia State Task Force on Adolescent Pregnancy and Parenting, Inc., will continue much the same as in past years.

The program has three specific goals: (1) to keep teen parents enrolled in high school through graduation; (2) to teach parenting, nutritional and coping skills; and (3) to provide career awareness, job-seeking and job-keeping skills.

Topics for the program include: discipline procedures for young children, CPR for infants, health needs for young children, nutritional needs for young children, safety needs for young children, intellectual stimulation processes, developing effective personal relations skills, time management and balancing responsibilities.

The instructor will schedule home visits to all participants during the summer months. In addition, the instructor will meet with the teen parents enrolled in the program, as well as teen parents who have been in the program for one-half day per month for ten months.

Integral parts of the program, attributing to its success, are sessions to provide information in order to prevent teen parents from getting pregnant a second time and an organizational meeting of all teen parent instructors statewide.

Payment of child care for teen parents will be provided, as needed, through this project. A Teen Parent Advisory Committee will meet a minimum of two times per year. A wide variety of evaluation techniques are utilized to determine the results of the program.

Contact Person: Carole Ralston
(304) 472-5480

28. **Wayne County**

Title: Teen Parent Program: GRADS (Graduation, Reality and Dual-Role Skills)

This program's goal is to develop and implement programs to enable teenage parents to support themselves and their families by staying in school and increasing their job seeking skills. Assistance will be given to teen parents, both male and female, at the secondary level to increase the likelihood that they will stay in school during pregnancy and after the birth of their child, to the point of graduation. Assistance will be given in carrying out positive health care practices for themselves and their children in both the prenatal and postnatal stages.

The program will also include: knowledge and skills related to child development and positive parenting practices, orientation to the world of work, goal setting directed toward the concept of the dual-role of employee and the parent, and information of outreach to teen students regarding the program and support services.

Dependent care and transportation funds will be available where needed. Counseling services will address personal problems and provide for individualized educational plans. The program will serve approximately 25 to 30 students throughout the county. Eleven students are currently enrolled at one high school where the program is in its fourth semester of existence.

Contact Person: Barbara Wilson
(304) 272-5116

29. **Wood County**

Title: Teen Parent Program

The Child Care Center provides child care training and child care services for students parents and/or single pregnant students enrolled in Wood County Schools.

The Center also serves as an occupational training experience and advanced child development laboratory for high school students enrolled in those classes. The children have the opportunity to interact with these students each hour everyday in student-directed activities based on developmentally appropriate criteria for each child. The vocational home economics teachers who supervise the program will approve student activities before they are undertaken.

Aides will work under the direction of the vocational home economics teachers to help supervise high school students. Social development is encouraged by the child's interaction with different high school students and a sense of security will be provided with the presence of familiar caregivers which will consist of a teacher and three aides employed by the program.

Any child of any student enrolled in Wood County's senior high schools, any pregnant senior high school student desiring child care instruction, or any adult single parent or displaced homemaker participating in any adult vocational, ABE, JOBS, JTPA, and LPN program may be placed in the Child Care Center program. The program will serve in excess of 75 secondary students and up to 16 infants. It is an open enrollment program.

Computer instruction will be made available in the regular curriculum, as well as, provided by using BASE software in the Technical Center. Guidance services and educational assessment will be provided by Parkersburg South High School and the Technical Center. Transportation for both student-parent and child will be provided by the Wood County Schools Transportation Department. Student enrollment will be monitored and data will be compiled and stored for both student completers and non-completers in order to assist in program evaluation.

Contact Person: **William C. Butler**
(304) 420-9501

30. **West Virginia State Department of Education**
State College System of West Virginia

Title: Sixth Annual State Sex Equity Leadership Conference

The Sixth Annual State Sex Equity Leadership Conference will be held at Pipestem Resort State Park, April 13-15, 1994. The goal of this project is to continue training a statewide network of equity advocates to provide leadership in promoting equity in vocational/technical education and in the West Virginia community colleges.

As West Virginia sex equity programs are funded by competitive project method, it is essential to enhance awareness and provide information to assist counties and community colleges in planning and implementing quality projects that comply fully with federal funding requirements and contribute significantly to the accomplishment of program goals.

Nationally recognized consultants will provide information and assistance. An exhibit and informational/promotional program will be developed and made available to local leaders to assist them in promoting awareness of equity issues and programs.

One educator from each county and community college designated by the county superintendent and community college president respectively will serve on the network and attend the workshop. In addition, vocational/technical educators and community-based agency personnel, throughout the State, are invited to attend.

An evaluation instrument will be used to measure changes in participants' awareness. Project proposals and planned activities will indicate the degree to which the professional development activities presented during the meeting were utilized.

The Mercer County Technical Education Center will co-sponsor this event and the Mercer County School system will act as fiscal agent.

Contact Person: Sallie Helton Harrington
(304) 558-3430

SEX EQUITY PROJECTS

FY-1994

STATE COLLEGE SYSTEM
OF WEST VIRGINIA

DIVISION OF COMMUNITY COLLEGES

SEX EQUITY PROJECTS FOR FY-1994

WEST VIRGINIA COMMUNITY COLLEGE DIVISION
STATE COLLEGE SYSTEM OF WEST VIRGINIA

LEA/AGENCY

1. **Bluefield State Community College**

   Title: Sex Equity Program

   New technology has opened the doors to high-paying, high-tech jobs for men and women. The primary purpose of the Sex Equity Program is to develop sex equity materials and activities to attract females to two year nontraditional academic programs offered by Bluefield State College that have traditionally had low numbers of females. These programs include Architectural, Civil, Electrical, and Mechanical Engineering Technology, Pre-Engineering, Computer Science and Law Enforcement. Women are under-represented in these career fields so employment opportunities exist locally.

   The young women in Bluefield State College's seven county service area need to be aware of and gain an understanding of the available career opportunities in the nontraditional programs. This targeted population is at a particular disadvantage educationally and vocationally because of the lack of information and motivation to pursue nontraditional occupations. In addition, some of these women are at a distinct disadvantage psychologically because the service areas cultural expectations does not encourage them to explore nontraditional career choices. Exposure to the opportunities available in these fields will give women the knowledge and self-esteem needed to undertake such a career.

   Once enrolled in nontraditional programs, the academic progress of program participants is monitored at mid-term and at the end of each semester. If problems exist, intervention occurs early to ensure the success of the program.

   The objectives for this program for fiscal year 1994 include: designing a brochure to direct and recruit females; informing administrators, faculty and staff

about the task of the sex equity program, its objectives and activities; recruiting and admitting 50 to 70 students into two year nontraditional college degree programs and providing counseling and ongoing support; assisting students in procuring academic and financial support; tracking students who drop out of the sex equity program; providing additional services for students through the linkage with the college service area's agencies and businesses; and implementing a Summer Bash Pre-Orientation for sex equity students.

Contact Person: **Robin Dishner**
(304) 327-4024

2. **Fairmont State Community College**

Title: **Orientation To Nontraditional Occupations For Women (ONOW)**

This program provides information and outreach in the twelve county area of RESA VII regarding Fairmont Community College's vocational/technical education programs to explore sex equity, nontraditional technical/industrial careers and related support services. Program participants have the opportunity to utilize workshops in self-esteem, sex-role stereotyping, stress management, study skills, and nontraditional career counseling, as well as diagnostic screening to determine the need for developmental math, reading or writing skills in order to achieve their goals. Also provided are support services, including payment of tuition, fees, books and supplies, daycare for dependent children, and transportation reimbursements within the parameters of the College Assistance Program (CAP).

Contact Person: **Joan Schroering**
(304) 367-4692

3. **Marshall University Community & Technical College**

Title: **Development of Sex Equity Materials and Program Brochures**

Marshall University's Community and Technical College serves the four counties of Cabell, Wayne, Mason and Lincoln. Within this geographic area, they work closely with middle schools, high schools, vocational/technical centers, business professional

groups, boards of education, and social groups to conduct various recruitment activities. This funding will be utilized to develop sex equity materials and program brochures to recruit and provide information for students pursuing careers in nontraditional academic areas. All printed materials and program brochures will be redesigned or developed to comply with provisions of sex equity. Pictorial and other information will be utilized.

The Community and Technical College has fifteen occupational/technical degrees designed to prepare students for employment. Each of the fifteen program brochures will be evaluated and redesigned, if necessary, to display women in nontraditional roles and careers. Distribution of the brochures to the target population will be accomplished through counselors, Career Day, mailings, Women's Center, Placement Office, Admissions Office and other recruitment activities. Approximately 10,000 persons will be served through the sex equity funding. Project objectives are clearly measurable by the actual review, updating, production and distribution of the program brochures. Examples will be provided as required in end-of-year reports. The Graphics and Publications Departments of the Community and Technical College will work collaboratively in implementing the project.

Contact Person: Larry Artrip
1-800-642-3437

4. Southern West Virginia Community College

Title: Women Helping Women

This program is designed to encourage mentoring between female professionals in the Tug Valley area and female students on the Williamson Campus of Southern West Virginia Community College. At present forty-two mentors have volunteered to participate, and they will be paired with one student each.

Each month a seminar is sponsored by the project which the mentor and student attend. The mentors are asked to contact their student one other time during the month so that the student receives a minimal contact of every other week.

The purpose of the project is to encourage the educational and social achievement of at-risk students.

Single parents are given a preference, and other groups of students who participate include: nontraditional students, financially deprived students, and those students whose skills are not yet college level.

Contact Person: **Donna L. Burgraff**
(304) 235-1301

5. **West Virginia Northern Community College**

Title: Wider Opportunities For Women

The Sex Equity Program at West Virginia Northern Community College has three phases: (I.) The Math/Science Connection; (II.) Women At Work: Finding Your Place In A Nontraditional Occupation; and (III.) Orientation To Nontraditional Occupations For Women (ONOW).

The project priority is to develop and present three programs designed to eliminate sex bias and stereotyping in secondary and postsecondary vocational/technical education.

West Virginia Northern Community College's Wider Opportunities For Women Program provides support to ensure a woman's successful entry into the workforce. Exploration of nontraditional career choices is a major component of this program, and sex equity funding enables program participants to investigate these options in a number of ways.

The Math/Science Connection's varied components provide an in-depth career exploration experience for female students attending area high schools. For the past three years this program has focused primarily on engineering careers. In FY-93 two new topics--medical and math/science careers--were added to this workshop series bringing an overwhelming response. The increased participation demonstrates the importance of this link with secondary schools to encourage equitable career choices for young women. During this component, students share experiences with area professional women as they talk about their lives and careers. This is followed by a question and answer session. An afternoon session provides a hands-on learning experience involving problem solving and math/science applications and a tour of local facilities. Counselors and teachers who attend the workshops receive special packets containing materials to

advocate equity in the classroom and the counselor's office. Approximately 150 high school junior and senior girls will participate in FY-94.

The Women At Work: Finding Your Place In A Nontraditional Occupation program will be planned in cooperation with the Florence Crittendon Home and Services, at Wheeling and be presented as a special activity for Crittendon Services clients.

Program participants will receive information about the training and/or educational requirements to pursue jobs in industry or the skilled trades. Workshop presenters will include training/education coordinators from unions, correctional facilities, law enforcement agencies, fire fighters, as well as WVNCC faculty (electronics, industrial maintenance). A panel of women employed in nontraditional fields will share their first-hand experience. A question and answer period will conclude the session. It is estimated that up to fifty clients will be served.

The Orientation To Nontraditional Occupations For Women (ONOW) Program is a non-credit, tuition-free course which will offer information and support to help participants clarify occupational values, interest, and abilities; expand awareness of nontraditional career options; set goals; and learn the process of job hunting. This course will be offered on the Wheeling Campus with modified versions on New Martinsville and Weirton Campuses.

Nontraditional "labs" will provide the student with hands-on orientation to fields that may include electrical installation/repair; electronics; drafting; carpentry, plumbing, etc. These "labs" may also include an on-site tour to observe the professional at work.

Participants will register in January of 1994 to attend five two-hour workshops (content to include skills/interest assessment; introduction to assertiveness; values clarification; decision making; goal setting; introduction to the interview/resume to examine the pros and cons of nontraditional careers. Following completion of this introduction, individuals will be given the opportunity to attend the "labs" of their choice. Labs and site visits will be scheduled at various times throughout the spring semester based on availability of instructors/facilitators. Those individuals completing the course will receive a

certificate of participation. Approximately 15 clients will be served by this program.

The target group for the three sex equity projects will include women ages 14-25, but will not be limited to this population alone. The entire range of WVNCC support services will be made available to all program participants. These include: assessments, career guidance, referral, job placement, dependent care, transportation assistance, tuition assistance, fees, books, etc...

Contact Person: Bettie M. Steele
(304) 233-5900

6. **West Virginia State Community College Division**

Title: Outreach To Women

This project targets women who have potential to gain an associate degree through the Community College Division at West Virginia State College. An associate degree prepares graduates for professional and technical careers. For women, in particular, a career can be the difference between poverty and security. The goal of this project is to attract women to West Virginia State College's Community College Division degree programs, to retain them in these programs throughout graduation, and to assist women in rising above low-status, low-paying jobs that offer little change or advancement.

By providing educational programs to ONOW, the six (6) public housing projects in Charleston, and many other local grass-roots organizations which emphasize career advancement for women, it has been determined that many women are unemployed or underemployed and most have no idea how to network or how to improve their opportunities for career advancement. Through workshops, short courses, seminars, and college orientation sessions, this project seeks to provide women with the knowledge and skills to enter the workforce and increase their marketability. This project also provides assistance with daycare and other educational needs including textbooks, registration/tuition waivers, etc...

Contact Person: Kristi Honaker
(304) 766-3251

7. **West Virginia Institute of Technology Community and Technical College**

Title: Women In Technology

This project's priority goal is to increase the number of females entering and completing training in technological fields where women have traditionally been under-represented.

The first objective of this project is to introduce 150 young females to the possibility of a technical career in a nontraditional field and to the importance of science and math to expand career opportunities. In 1991-92, we made available to middle schools and junior highs in Fayette and Kanawha counties a ten-minute videotape which introduced 13-15 year old girls to the idea of a career in technology. As a result of the requests from counselors and teachers in public schools, in 1993-94, we propose to make a team of female engineering technology majors available for speaking engagements in career and introductory business classes at the same schools. Presentations will emphasize the kinds of activities engineering technicians engage in, the importance of science and math to the technologies, and the kind of job opportunities or career paths available.

The second objective is to continue developing an independently-funded scholarship program capable of offering ten small scholarships per year to women enrolled in one of the four technology engineering programs where females have been most seriously under-represented. By working with alumnae, advisory committees, and companies in related industries, we plan to continue development of a scholarship fund which can be used to attract academically qualified female students to these programs.

The third and final objective is to provide support services to 30 females enrolled in or preparing to enroll in nontraditional technology majors which will allow them to successfully enter and complete A.S. degrees. Women in nontraditional technical majors frequently need both academic and moral support in order to successfully complete these programs. Female students enrolling at West Virginia Tech either in one of these fields or with the intent to enter one of these fields upon completing developmental requirements will be eligible for services in two phases.

Phase One is aimed at students in their first semester and will offer tutoring in introductory science and math courses, career decision counseling for undecided or uncertain students, and pairing with a peer sponsor in the same or a similar technical field for support, encouragement, and resource referral.

Phase Two is aimed at the student who has completed one or two semesters. It provides services intended to support the student to graduation with an A.S. degree. The services include tutoring in advanced math and science, counseling for students experiencing academic difficulty, and a workshop for graduating students designed to prepare women to address the difficulties they can expect to face as females in a nontraditional field. Students who have successfully completed one or more semesters will also be eligible for financial support by serving as a peer sponsor for incoming students.

Approximately 180 participants will be served with project funds.

Contact Person: **Jeanne M. Young**
(304) 442-3209

8. West Virginia University at Parkersburg

Title: College and Career Awareness

The College and Career Awareness Sex Equity Program will provide a ten-week training, counseling, and college-orientation session for selected women who are interested in pursuing formal vocational/technical training.

The project will identify a maximum of 24 young adult women (focusing particularly upon single, divorced, or widowed) who currently have underdeveloped job skills but who are interested in developing skills to the end that they may be able to enter the job market and provide for themselves and their dependent children. The project will introduce these women to the concept of attending college and will focus attention upon the Certificates and Associate in Applied Science degrees that are available at WVU-P. It will make it possible for them to explore career areas that they may not know exist and which are certainly seen as nontraditional for women in West Virginia. It will explain financial aid possibilities and get them into active application

for such aid. It will get them through the college's placement testing program and put them in touch with academic advisers who can help them work out a schedule of classes.

The project is scheduled to end the week of Spring Semester registration so that participants may have class schedules worked out and be ready to register.

Dependent care will be provided by maintaining as many as 24 children in the college's day-care facility for a period of ten weeks. Assistance with the cost of transportation will also be available to participants.

Contact Person: Janet Ogilvie
(304) 424-8211

SINGLE PARENTS
DISPLACED HOMEMAKERS
SINGLE PREGNANT WOMEN'S PROJECTS

FY-1994

WEST VIRGINIA DEPARTMENT
OF EDUCATION

DIVISION OF TECHNICAL & ADULT
EDUCATION

SINGLE PARENTS
DISPLACED HOMEMAKERS
SINGLE PREGNANT WOMEN'S
PROGRAMS FOR FY-1994

WEST VIRGINIA DEPARTMENT OF EDUCATION
DIVISION OF TECHNICAL AND ADULT EDUCATION SERVICES

LEA/AGENCY

1. **Berkeley County Schools**

   Title: Teacher/Student Mentoring Program

   The number of teen parents in Berkeley County Schools has been on the rise since 1985. Data collected from 1985 to 1990, indicated the average dropout rate for those students during that time period was 61%. Because of the high dropout rate among the teen parent population, Berkeley County Schools has implemented a "Teacher/Student Mentoring Program" that targets these students.

   By providing these students with mentors, it is hoped they will have someone at the school who can provide assistance in monitoring their attendance, provide encouragement and support, be a positive role model, assist the student in acquiring needed services or counseling, and to serve as a "student advocate" in the school.

   The first phase of the "Teacher/Student Mentoring Program" consisted of identification of the teen parents enrolled in school. Information was gathered on students who had previously been enrolled in the "School Age Mothers" program at the Ramer Center. Information was also gathered from teacher input regarding teen parents that had returned to school and did not attend the "School Age Mothers" program. Approximately 29 teen parents were identified.

   After the teen parents were identified, a "Teacher/Student Mentoring Program" contract was developed providing a $350.00 incentive to teachers to mentor these teen parents. The "Teacher/Student Mentoring" contract provided the teachers with guidelines regarding successful completion of the mentoring contract.

   Fourteen teachers were trained during a workshop held on September 8, 1993, by Dr Dave Srebalus from West Virginia University. The training included topics such as:

*What Is Mentoring?
*Mentoring Activities

*Identification of at-risk students
*Home Visitation Techniques
*Communication Techniques
*Community and State Support Services

Follow-up and feedback sessions will be held on the following dates: October 15, 1993, February 21, 1993, and April 20, 1993.

Contact Person: Ray Bennett
(304) 267-3585

2. **Boone County**

Title: Single Parents, Displaced Homemakers and Single Pregnant Women's Program

The Boone County Career Center serves students from Boone, Lincoln and Logan counties. The Boone County Career Center is closer for many of them than other career center programs.

The area is rural in nature with a high unemployment rate. Many families are changing because of the high unemployment and the current economic outlook. Families are having to look differently at work and the relationship to the family unit.

Many women are seeking technical training in order to be employable. Each year we have from 15 to 20 women who come to the Career Center for career guidance, basic skill training and technical training. These people could not be served without financial assistance. Because we have the program, we are able to meet the educational goals of getting these individuals ready to become employed.

They are enrolled in truck driver training, business programs, nursing assistance courses, medical laboratory training, and drafting, as well as other nontraditional occupations.

Contact Person: Rodney Smith
(304) 369-4585

3. **Cabell County**

Title: Developmental Child Care Program

The Cabell, Lincoln and Wayne County area of the state has about the same ratio of single parents with dependent children as does any rural area in West Virginia.

Until the beginning of this project, sponsored by the Cabell County Vocational-Technical Center, little was being done to acquaint single parents, displaced homemakers and single pregnant women with the opportunities available through technical education and Adult Basic Education. This program has allowed parents to return to school while their children are enrolled in a quality developmental child care center.

Over three hundred children utilize this service twelve months each year. The program also provides parent education programs throughout the community using workshops and seminars presented by the Reading Council and PTA Council.

Contact Person: Robert McClain
(304) 528-5108

4. **Clay County**

Title: Teen Parent Program

Clay County has consistently been cited as having a high rate of teen pregnancy. Some teen mothers simply drop out of school because they are unable to obtain child care services. The inability to afford these services results in these students not obtaining a high school diploma, GED diploma, or technical training. The funds requested for this program are needed in order to allow these individuals equal access to a proper education.

The target population consists of single parents, displaced homemakers, and single pregnant women, in Clay County who are in need of child care assistance, or transportation assistance in order to continue pursuing a high school or GED diploma, or complete a technical education program of study. The grade level will range from ninth to post-high school. We estimate serving from five to ten individuals. The project site will be Clay County High School. The method of selection will be based on the actual "need" of the individual in order to continue in school. The success

of this project, simply stated, will be measured by the number of participants who return or remain in school.

Activities to accomplish project objectives include: recruitment and identification of students who have or plan to drop out of school, who meet eligibility requirements; personal and career counseling; identification of available child care services and resources to obtain the services; constant monitoring of school progress; individualized instruction, and identification of transportation needs and assistance in overcoming this barrier. Home visitations are also a part of the curricula. This is a year round, on-going program conducted from July of 1993 until the end of June, 1994. The ultimate evaluation of success is the student remaining in school until graduation and/or completion of the desired program.

Contact Person: Kenneth Tanner
(304) 587-4743

5. Fayette County

Title: Teen Parent Program

This program is directed toward pregnant and parenting teen age students. The program encourages these students to continue their education while receiving job training through the Fayette Plateau Vocational Technical Center. Emphasis is also placed on encouraging dropouts to return to school or attend ABE classes. All students will have access to the Josten's Learning Lab for improving basic skills and employability skills. Helping these students to become self-sufficient is the main objective of the program. The program will use the GRADS curriculum as its major reference.

Priority is also placed on prenatal care and parenting skills through group and individual counseling. The program works closely with the New River Health Center and their MIHOW workers to meet the physical, emotional, and social needs of the students. A part-time counselor, with the assistance of numerous community resources, provides bi-weekly meetings on pregnancy, parenting, life management skills, employability skills, and self-esteem building. While helping the student succeed, much stress is placed on the prevention of subsequent pregnancies.

Approximately 35 teenage parents, males and females, enrolled or not currently enrolled in Fayette County Schools, will participate. Monitoring of attendance,

academic, and vocational records are part of the program's evaluation process. The coordinator works closely with an advisory council composed of members of the Fayette Family Resource Network. The Beckley Job Service and RESA office works with the program to provide services for participants.

Contact Person: Betty Scott
(304) 469-2911

6. **Greenbrier County**

Title: Overcoming The Barriers: Providing Services To Women In Crisis

In the summer of 1989, through a grant secured under the Stewart B. McKinney funds for Adult Education of the Homeless, an adult basic education program was established at The Family Refuge Center in Lewisburg, West Virginia. The program offered domestic violence victims from Greenbrier, Pocahontas and Monroe Counties an opportunity to prepare themselves for employment through education. In addition, this program prepared these women to function independently concerning all aspects of life such as acquiring GED, life skills training, coping skills, parenting skills and even college preparation. The program was then duplicated around the state and placed in 13 other domestic violence shelters through a statewide grant.

The Family Refuge Center was granted funds under the grant application for single parents for the past two years. Additional funding has allowed the Greenbrier County School system and, the not-for-profit organization known as The Family Refuge Center, to join forces in providing educational opportunities for women and children who are or have been victims of domestic violence. Individuals served have been victims of sexual, physical, and/or psychological abuse.

This project offers Adult Basic Education services including: GED preparation; basic skills enhancement; job readiness; computer literacy training; SAT/ACT preparation; counseling; health and fitness education; life skills training; and parenting skills.

The major goals of the program are to: provide childcare for 100% of all children (ages birth to 13) whose parents are enrolled in the ABE program at the Family Refuge Center; and to provide tuition assistance to 10% (approximately five

women) who have completed their educational training at the Center and desire to expand their career opportunities.

Contact Person: **Sallie Dalton**
(304) 647-6485

7. **Hampshire County**

Title: Self-Development Seminar

A self-development seminar will be held on a Saturday in April. This event will be held at Hampshire High School. Daycare and meals will be provided.

Pamphlets will be developed and distributed throughout the county with the assistance of businesses and various agencies. Advertisements will also be carried in the local weekly newspaper.

Participants will pay a small $2.00 registration fee. This is mainly to ensure that pre-registrants show up. Those who attend will choose three classes to attend on the day of the seminar.

Classes include: information on cottage industries; personality profiles; financial planning; women's legal issues; parenting problems; interest inventories; learning styles inventories; job placement assistance; available adult education opportunities; and employer expectations.

All participants will be asked to complete evaluations about the classes and the entire event in general.

Contact Person: **Kathi Welton-Davy**
(304) 822-3979

8. **Hancock County**

Title: Single Parents, Displaced Homemakers and Single Pregnant Women's Program

Hancock County has an unemployment rate hovering close to eight percent. This makes it next to impossible for those people qualifying as single parents, displaced homemakers or single pregnant women to find and keep meaningful employment.

Although many people in this group are employed, most are underemployed and lack the job skills necessary to be promoted or seek higher levels of employment. It leaves this group of people stranded on public assistance, unemployment, child support and other low levels of income.

Each year the Rockefeller Vocational Technical Center is approached by individuals who want to enroll in occupational training classes. These people have a desire to better themselves and their standard of living. Although tuitions are minimal or free, many of the people in this group need assistance with expenditures such as tuition, books, childcare expenses and/or transportation. Funding will be utilized to provide these support services.

The objectives of this project include: recruiting eligible participants into daytime and evening training programs as appropriate; providing job-seeking and job keeping skills; providing ABE classes; completing GED testing; eliminating sex bias; and promoting nontraditional occupations.

The ultimate goal of the program is to enable eligible individuals to become self-sufficient and gainfully employed in occupations where they can support themselves and their families.

Contact Person: **Danny Kaser**
(304) 564-3337

9. Harrison County

Title: Teen Parent Program

The goal of Harrison County's Teen Parent Program is to help pregnant and parenting teens remain in school through graduation. During the 1992-93 school year, there were one-hundred and thirteen teenage mothers and seven teenage fathers enrolled in this program.

The Teen Parent Resource Teacher travels to each of the county's middle schools and high schools one day every week to meet with pregnant and parenting teens. She offers support and assistance and allows the teens to share experiences and problem solving techniques. When a student is on maternity leave, the Teen Parent Resource Teacher collects assignments from the student's regular classroom teachers and makes sure that the student knows how to complete assignments.

Each program participant is placed in the school's Child Development class so that he or she can acquire the parenting skills needed to care for the child. The Child Development classes meet for one hour each day and are taught by the schools' home economics teachers.

The Teen Parent Resource Teacher makes contact with community service agencies for the program participants when necessary and picks up WIC vouchers for the students. The teacher communicates frequently with local physicians and the Right From The Start Coordinator to make sure that the program participants are receiving adequate prenatal care. The Teen Parent Resource Teacher makes home visits to each of the students in the program and visits students in the hospital when babies are born.

Get-togethers and other activities are held during the summer in an attempt to keep in touch with program participants when school is not in session. Plans are being made to expand the Teen Parent Program to a full-time, twelve-month program in order to provide continued assistance and support to program participants during the summer and allow time for follow-up on former program participants and to evaluate the effectiveness of the program.

Contact Person: **Cindy Fazzini**
(304) 624-3303

10. **Jackson County**

Title: Teen Parent Program

Participants in this program will include pregnant students and teenage parents who need assistance, either financial or service-oriented, to complete the required program of studies and graduate from high school. This assistance will be in the form of childcare expenses, transportation expenses, personal counseling, career counseling, job skill training, self-esteem enhancement, and many other day-to-day living and parenting skills.

Program participants will develop critical-thinking skills and decision-making skills which will enable them to see the connection between the world of education and the world of work. Job-seeking and job-helping skills will allow participants to become productive citizens upon completion of their programs of study.

The teen parent resource teacher will be in constant contact with all the program participants and will be able to monitor their individual progress. Additionally, evaluation activities will include an evaluation completed by all participants to determine the effectiveness of the program. The percentage of graduates will be a prime factor in assessing program effectiveness.

The teen parent resource teacher will also help secure assistance from other agencies, establish support groups, establish an advisory council, and provide counseling and common sense advice when needed.

Contact Person: **Ronald E. Ray**
(304) 372-7300

11. Jefferson County

Title: Life Choices

Pregnant teens and teen parents are encouraged to become a part of the teen parent/teen pregnancy program by enrolling in a class entitled "Life Choices." Students receive instruction in child development, home management skills, and career education. Assistance is provided in obtaining pre and postnatal care, financial aid, childcare services, and medical care. Personal and group counseling is provided by a school psychologist. Students unable to schedule the class receive services by contacting the coordinator of the program. Visits are also made to the three junior high schools to offer services on-site.

The goals of the project include providing support and assistance to single pregnant teens and single parents so that they can obtain a high school diploma or GED; preventing second unwanted pregnancies; providing career counseling to encourage teens in the program to enroll in technical education training programs and/or postsecondary education; and networking with area agencies in providing services to students in the program.

Contact Person: **Patricia Hubbard**
(304) 725-9741

12. **Kanawha County**

Title: Project NEST (Nontraditional Education for Single Parents In Transition)

Transition from poverty, by enrolling into a technical training program, enabling individuals to support themselves and their children through full-time unsubsidized employment is the objective of Project NEST.

Project NEST will provide training in workshop settings, geared toward low income single parent residents of Orchard Manor, a public housing complex which houses approximately 300 single parent households, primarily female. Project Nest will serve as a protective NEST for single parents wishing to provide a better existence for their families, yet not knowing how to achieve it.

Project NEST is designed to meet the challenges of transition from home to nontraditional education for single parents living in public housing. Workshops are conducted within the complex of Orchard Manor, thus giving the individuals a feeling of a security NEST. Participants may bring their pre-school children to class with them. A child care worker will be on staff to care for the children and student volunteers from area schools will be conducting special activities, such as reading and games, with the children on scheduled dates.

Participants will be provided career exploration and career life planning activities with an emphasis on vocational sex equity. Project NEST will provide opportunities for individuals to develop skills in goal-setting, decision-making, career research, and life options free of sex-role stereotyping and bias. Individuals will become acquainted with role models and/or mentors who are successful in nontraditional careers. Project NEST will provide single parents with a supportive environment where they can develop effective strategies to cope with and eliminate barriers to education before enrolling in a full-time training program.

Upon completion from Project NEST and acceptance in a training program, participants will receive assistance in obtaining funding for quality childcare services for their children, a means of transportation to the training site of their choice, and funding for education. We feel this will drastically reduce the dropout rate of single parents in training.

Workshops will be conducted for a minimum of nine hours per week, with an emphasis on open-entry/open exit. They will be in the form of qualified guest speakers, video tapes, and

group discussions. When applicable, workshops will be video and audio taped for future reference. On-site visitations to area training sites and businesses will be conducted to expand the knowledge of participants.

The design of this program builds upon teamwork between the Resident Management Corporation of Orchard Manor, Charleston Housing Authority, the Private Industry Council of Kanawha County, West Virginia State College, the West Virginia Department of Health and Human Services, established businesses and industries throughout Kanawha County for guest speakers and mentors on nontraditional careers, and Kanawha County Schools special programs.

Contact Person: Sharon L. Adams
(304) 766-0619

13. **Kanawha County Schools**

Title: Single Parents, Displaced Homemakers and Single Pregnant Women's Program

The goal of this Kanawha County project is to assure that eligible participants are provided the opportunity to obtain quality vocational education programs. By acquiring marketable skills, participants will be able to obtain full-time unsubsidized employment reducing their dependency on public assistance and enabling them to support themselves and their families.

A minimum of eighty (80) eligible individuals with greatest financial need will be served. A minimum of fifty-six (56) of these individuals will obtain full-time, unsubsidized employment upon completion of individualized training programs, reducing their dependency on public assistance.

Services provided include: reimbursement for tuition, textbooks, materials, supplies, transportation, and dependent care. Key features of the program include: outreach recruitment, public information, assessment, testing, skills training, remediation of basic skills, goal setting, job development, job search assistance, placement and follow-up service. Training will be conducted in classroom/laboratory settings designed to provide a specific job or group of jobs. An evaluation component is an integral part of the project. Community-based organizations and governmental agencies will contribute assistance to the implementation of this program.

Contact Person: Sharon L. Adams
(304) 766-0619

14. **Lewis County**

Title: Teen Parenting

Lewis County High School's Teen Parenting class offers pregnant and parenting teens an opportunity to become proactive individuals who are in charge of their lives. This class supports teens to continue their education with the goal of graduation.

Aid and support is given to each student for positive health care practices for themselves and their children (prenatal and postnatal stages). Instruction is given to improve knowledge and skills related to child development and positive parenting practices. Preparation for the successful world of work is interwoven throughout the year. Instructors encourage students to set goals toward balancing work and family. Self-esteem and self-worth are individually enhanced for all students.

The instructor and a registered nurse teach all lessons. Home visits are scheduled with each teen and family. Both instructors utilize social and medical services for all students.

Contact Person: Nancy Alfred (304) 269-8315
Gabriel Devono (304) 269-8300

15. **Lincoln County**

Title: Opportunities In Business & Medical Fields

Funds are being requested to provide childcare services, where needed, transportation costs, and costs of instructional supplies, for individuals who are in need of assistance in order to secure vocational training or to obtain a GED or high school diploma. Eligible recipients will be recruited after being identified by high school guidance counselors, teachers, members of the Outreach Advisory Committee, or agency or individual.

Following acceptance into the program, each participant will receive counseling and be enrolled in an appropriate technical training program while, at the same time, be enrolled in courses that will lead to a high school diploma or GED.

Lincoln County has about the same ratio of single parents with dependent children as does any other rural county in the State. Until the beginning of the single parent project

sponsored by technical education, little was being done to acquaint single parents with the opportunities available through technical education and Adult Basic Education. Society has largely ignored the unwed or divorced mother and little is being attempted to make these people productive members of our economy.

Because of declining economic conditions in the area and increasing costs of living, many homemakers must now secure employment outside the home. Unfortunately, many of these persons have no salable skills. Funding for this project will enable participants to work toward their goal to become self-sufficient and provide for themselves and their families.

Contact Person: **Daryle Elkins**
(304) 824-5449

16. **Marion County**

Title: Development of A School-Affiliated Childcare Program

Marion County's goal is that all students entering our system graduate. Teen mothers need special services in order to successfully pursue a high school diploma and move towards a self-sufficient life. Immediate need for childcare and emotional support are crucial in order for them to complete their education and achieve employment goals.

This project, in cooperation with several other funding sources, will provide a childcare center at East Fairmont High School so that teen parents can continue to attend classes. Parenting and nutrition education are essential elements of the provided instruction program. Each mother is required to be enrolled in a parenting or childcare class. Additionally, each student is scheduled one period to assist in the childcare laboratory.

A high school diploma or GED is a necessary pre-condition for anything more than a minimum wage job. Childcare will make it possible for the adolescent parent to earn a diploma.

Contact Person: **Linda Collins**
(304) 363-6810

17. **Mason County**

Title: Single Parents, Displaced Homemakers and Single Pregnant Women's Program

At-risk students receive instruction in proper prenatal and parenting skills to improve the quality of their family life. Programs and individualized counseling enable pregnant and parenting teens to complete their education with personal and marketable skills to prepare them to support themselves and their children and become a productive part of society.

The program's prenatal and parenting curriculum has been developed from GRADS, Nine Months to Get Ready, and What To Expect When You Are Expecting. Personal skills focus on self-esteem, decision making, goal setting, and career exploration through components of the ONOW curriculum and Choices and Challenges curriculum. Tutorial and maternity leave instruction are provided by the Coordinator.

Peer support groups are strengthened by county-wide meetings. Evening and weekend activities create positive examples for the children of the students and supports interaction and socialization of pre-schoolers. An on-site Childcare and LINK alleviate a major obstacle to teen parents by providing day care for their children. The Single Parents, Displaced Homemakers, and Single Pregnant Women's program works cooperatively with the administration and staff of the Mason County Vocational Center, Mason County's three junior and senior high schools. A partnership has been formed between the Teen Parent class, the community, professional, civic organizations, and Pleasant Valley Hospital.

Contact Person: Jean Henderson
(304) 675-3104

18. **Mercer County**

Title: Medical Assistant's Program

The Medical Assistant's program provides the means for special populations students, specifically single parents, to develop the needed skills to enter the workforce at different levels of responsibility. This program provides sufficient technical training to permit the student the option of going to work immediately after graduation as an entry level assistant to a physician, dentist, pharmacist, etc... For the student with more ability and ambition, the

Medical Assistant's program provides the opportunity to continue education in the field of medicine. The Medical Assistant student will be given additional training in mathematics, computer, and communication to successfully compete with others in the health occupation field.

Contact Person: **Robert Bailey**
(304) 425-9551

19. Mercer County

Title: Employment Seminar

Through a series of seminars, an awareness of the opportunities that exist and the skills required to enter the job market will be created to accommodate a few of the ever-increasing number of single parents and displaced homemakers in Mercer County. The ultimate objective is to assist participants to acquire and develop skills that will lead to gainful employment.

Participants will gain an awareness of services that are available in assisting them in the furtherance of their education which in turn will build self-confidence. Information about employment requirements and possibilities will be provided. Developing a positive attitude and skills in dressing for success will be important components of the curriculum.

Twenty students will attend the structured educational program during a two-week period at the Mercer County Technical Education Center. Vocational assessments will be used to determine effectiveness of the seminar and whether there is a continuing need for these kinds of services. Local businesses and governmental agencies will provide assistance to this program.

Contact Person: **Linda Cox**
(304) 425-9551

20. Mercer County

Title: Self-Development Seminar

The Mercer County Technical Education Center and a host of community agencies have joined forces to present a one-day seminar for approximately 200 persons on a Saturday. The target populations are single parents, single pregnant

women, displaced homemakers, and career-oriented persons. Issues and concerns for women in the areas of education, personal lifestyles, and careers will be addressed through an assortment of guest speakers. Local hospital personnel will present health-related topics while educators discuss opportunities available for continuing education and training. Representatives from business and industry will be available to discuss services in assisting the unemployed to gain entry into the labor force.

Approximately 200 individuals will be made aware of services available and the need for employment skills. Local business, industry, and governmental agencies will participate in the planning, implementation, and marketing of the seminar. An evaluation instrument has been developed to measure the achievement of the objectives.

Contact Person: **Linda Cox**
(304) 425-9551

21. **Mineral County**

Title: Sex Equity Seventh Grade Career Day

The seventh grade students from Mineral County, representing three middle schools, Keyser Middle, Frankfort Middle, and Elk Garden Middle, consisting of 400 plus students, will be provided the opportunity to explore and be made aware of nontraditional career opportunities.

Students were given the opportunity to choose three different career clusters. Each of the clusters consisted of a panel of presenters, usually numbering 5-7, each from a different occupation or profession and the students will interact with the panel after a brief classification talk by each panel member. Over 100 occupations formed the cadre of panelists from nontraditional areas.

Career folders were designed and distributed to all students. The major purpose of the folders is to provide students a method of maintaining a portfolio relative to their individual four-year plan of education.

The various sessions will emphasize that all technical education programs are open to both male and female students.

Contact Person: **James T. Nicol**
(304) 788-4240

22. **Monongalia County**

Title: Advantages For Single Parents, Displaced Homemakers and Single Pregnant Women

Monongalia County will try to reach this targeted population through a specific marketing plan. This plan will include printing brochures and flyers to advertise the program. Flyers and brochures will be distributed to service, social agencies and the Job Service. Personal contact will also be made through the Adult Learning Center, Happy Schools, Head Start, ONOW and others. Through outreach efforts, twenty participants will be recruited and enrolled in the Technical Education III Advanced Certificate Program offered through the Monongalia County Adult Education Program.

To remove some of the barriers that prevent single parents, displaced homemakers and single pregnant women from enrolling in training, funds will allow each participant to take one or two classes. These funds will cover the cost of tuition and books needed for these classes. Most importantly, a licensed day care facility will be maintained, on site, for children of the participants. Eligibility will be determined by using a point system.

Because these students generally have been out of the educational setting for a time period, four workshops will be held each semester to assist the students with problems, as well as assist them in their educational future by providing a support system to ease the transition into training. Workshops will cover such topics as: study skills, financial aid, job seeking and keeping skills, and educational opportunities available. These workshops will be held for two hours in length in the evening. Each participant will be able to gain information about areas of interest and develop a network among themselves as they progress through their classes.

Once students have finished a class, they will participate in an exit interview and planning session with the Adult Specialist or the Adult Student Advisor. At the conclusion of the interview, each participant will have a detailed training plan to help select and complete additional training.

Support services and resources for the program include: remedial education, computer instruction, guidance, assessments, job placement, transportation assistance, on-site dependent care, tuition waivers, books and materials.

Contact Person: Johnnie Hamilton
(304) 291-9243

23. **Monongalia County**

Title: Surgical Technology

The Surgical Technology Program at Monongalia County Technical Education Center was implemented to provide career development for post-high school participants in the field of operating room technology. The goal is to assist single pregnant women, single parents and displaced homemakers with diminished marketable skills. These are individuals who have previously been supported by public assistance or the income of a relative and are no longer supported by such income. They are often individuals unemployed or underemployed and experiencing difficulty in obtaining any employment or suitable employment to improve their potential to start a career and find job opportunities.

Unemployment in our geographical area has recently increased and many young, as well as older adults, are seeking job skills to enable them to participate in the highly competitive job market today.

The program will give them a variety of opportunities to enhance health system skills in the area of surgical technology. Participants are given multiple experiences in the clinical sites such as: operating room, same-day surgery, endoscopic procedures, central supply, transport, cardiac cath, and experimental surgery. Upon completion of the program, national certification testing must be passed to become a Certified Surgical Technologist and the opportunities for employment will vary according to the goals of the individual.

The participants receive theory, laboratory practice, and clinical experiences as part of the curriculum. Speakers from the community, medical supply company representatives, and staff at clinical sites contribute to the on-going educational experiences. Evaluation occurs regularly in both didactic and clinical experiences with the collaboration of school and clinical site personnel used.

School year 1993-94 has been designated the year to acquire accreditation from the Association of Surgical Technology via the American Medical Association for the program and this will further enhance the participants' ability to acquire employment.

Contact Person: Brenda Merrifield
(304) 291-9240

24. **Ohio County**

Title: Teen Parent Program/TLC Day Care

The main goal of this project is two fold. First: to keep the pregnant or parenting teen enrolled at Wheeling Park High to ensure her graduation. Second: to have her complete graduation with clear cut career goals and the academic and technical preparation to achieve these goals.

Currently approximately fifty girls enrolled in school are pregnant or parenting teens. This project serves consistently only twenty of these girls with only ten utilizing in-school day care services. The program strives daily to reach the girls who are in need of services, but who hesitate to contact those offering help.

When it is first learned that a student is pregnant, she is given a copy of "The Trimester Plan To Success." This booklet was written by the part-time teen parent coordinator. It details, by trimester, what each girl must do to stay on a successful educational tract. It lists all of the excellent support personnel on staff who are willing to help her.

Girls are then encouraged to attend weekly meetings of the Young Moms to receive support and education into the challenges of teen parenting. The group is facilitated by the teen parent coordinator and the Family Living Specialist. This specialist is a licensed social worker who holds weekly office hours within Wheeling Park High School to enroll the girls in assistance programs and provide necessary outside support services.

The in-school day care is available to provide competent, loving care for the student's children. The students bring their children to school on the bus daily. This is an educational day care and the staff monitors and assists the mothers with any child care difficulties.

Each participant goes through an individual screening procedure with the Vocational-Technical Assessment Specialist.

Once a student's strong vocational points have been determined, the specialist will work with the student and guidance counselor to ensure a solid career building path.

Contact Person: Christine Carder
(304) 243-0413

25. **Preston County**

Title: Teen Parent Program

Preston County's Teen Parent Program provides services to pregnant teens and teen parents in three major phases. These three phases provide programs for students attending Preston High, any pregnant student in the county and for junior high students. A home economics teacher at Preston High provides instruction for pregnant teens as well as teen parents. Units on prenatal care, child nutrition and development, careers, legal concerns, along with guest speakers are part of the curriculum.

Services from the midwife and her assistant are provided once a week in the form of a healthy baby class. All pregnant students have the opportunity to participate, including students attending junior high schools.

A special teacher provides homebound services to homebound pregnant teens and provides services to any pregnant junior high student.

A referral system involving teacher, guidance counselors, nurses and the Preston County Health Department has been effective in getting students involved in the program.

Contact Person: Robert Sypolt
(304) 329-0580

26. **PRT Vocational-Technical Center**

Title: PRT Teen Parent Program

This program will assist teen parents in completing their secondary school education. Students may enroll in an intensive employability skills program in which they receive occupational training including on-the-job training, where possible. Students will receive information and outreach regarding this program and related support services. Recruitment will also be aimed at teen parents who have dropped out of school. An individual assessment for the pregnant/parenting teenager will be made in order to provide the necessary support services and referrals to help the student remain in school. Proposed support services will include: child care, transportation, peer support groups, tutoring and job placement.

The GRADS (Graduation, Reality and Dual-Role Skills) Program will serve as a resource for materials. Community service

personnel will be utilized to deal with issues concerning health care, life management, parenting skills and employment. Personal counseling, career counseling, and peer support groups will be provided for all program participants.

Students will learn about nontraditional roles and the limiting effects of sex-role stereotyping. Students will be encouraged to participate in a parenting class.

Participants will complete an in-take form requesting appropriate information concerning the student's special needs. All forms and records will comply with federal and state recordkeeping requirements.

Contact Person: **Elizabeth Loughner**
(304) 684-2464

27. **Putnam County**

Title: **Single Parents, Displaced Homemakers and Single Pregnant Women's Program For Vocational & Technical Education**

Fiscal resources will provide twelve single parents, displaced homemakers or single pregnant women the opportunity to be enrolled in technical education courses.

Child care services, transportation costs and tuition waivers will also be available for those in adult preparatory programs. In addition, costs of instructional supplies will be off-set for individuals who are in need of assistance in order to secure technical training or to obtain a GED or high school diploma. Eligible recipients will be recruited after being identified by the guidance counselors at the Putnam County Technical Education Center.

Following acceptance into the program, each participant will receive counseling and be enrolled in an appropriate technical training program, while at the same time, be enrolled in courses that will lead to a high school diploma or GED.

Contact Person: **Robert Manley**
(304) 586-3494

28. **Raleigh County**

Title: Tuition Assistance Program For LPN, Nursing Assistant, and Information Processing

The purpose of this project is to assist with tuition and certification fees for LPN, Certified Nursing Assistant, and Information Processing students--two LPN students, ten CNA students, and four Information Processing students.

Pell grants and student loans are not available at Raleigh County Vocational Technical Center at this time due to a technicality that is currently in the process of being corrected. The only funding that is available to help adult students is JTPA. This project will assist those, who are in need, but are not JTPA eligible.

The job market for health care workers in Raleigh and surrounding counties is exceptionally good. Placement in computer related occupations is also good in the area. Funding from this grant will enable participants to obtain marketable skills.

Both male and female students will be served. Selection will be made on the basis of greatest need with proper documentation.

Support services/resources will be made available to all program participants. Remedial education classes are offered at the Center for anyone needing assistance. A full-time counselor is employed at the Center, and all students are encouraged to take advantage of this service. RESA I. also offers assistance with counseling and preparing students for programs and the world of work. The West Virginia Department of Human Services provides child care where young children are involved. School bus transportation is made available to any student who wishes to ride the County bus.

Training in self-esteem, job seeking and keeping skills, CPR, and first aid is available upon request. Assistance with job placement upon completion of training is also provided.

Contact Person: Mary Ellen Vaught
(304) 256-4615

29. **Randolph County**

Title: Teen Parent Program

The major objective of the Teen Parent Program in the Randolph County Schools is to provide teen parents and pregnant students with opportunities to obtain an education which includes training in a vocational area. Students are assigned one period per day to the teen parent coordinator who teaches pre-employability skills, employability skills, and works on self-esteem.

Major activities planned for the 1993-94 year include: providing community-service learning to the adjacent elementary school by teaching reading assignments and then helping the students prepare recipes mentioned in the stories, completing portfolios of accomplishments including resumes, letters of application, commendations, copies of good work, etc. The portfolios will also contain thank you notes from Midland School.

The teen parents will master computer skills and improve their writing skills by: editing a high school news page for the Clarksburg Exponent on the Vocational School, doing menus for a local restaurant, typing resumes, and working with Desktop publishing. They will also provide a state-wide newsletter to be sent to teen parents throughout West Virginia. They want to network with other teen parents, and this will became one of their means of doing so.

These industrious students at the Randolph County Vocational School, along with their teacher and counselor plan and conduct a Teen Parent Conference at the Catholic Conference Center in Huttonsville. The conference includes speakers and group leaders that pinpoint many of the concerns of teen parents.

Throughout the year, the teen parents provide speakers on various subjects of interest to teen parents. Many agencies contribute time, personnel, and energy to the program.

Homebound instruction has not proven to be instrumental in keeping students interested in continuing in school. Funds for this program will continue activities for students who receive little encouragement from their families. In the FY-94, twenty to twenty-five students will be served. An advisory committee, consisting of a nurse, physician, counselor, attendance officer, teacher, childbirth instructor, adult basic education teacher and an administrator will be instrumental in guiding this project. Services also continue after childbirth. Support services such as: transportation, child care, remedial education,

basic skills instruction, guidance, assessments and job placement are available to participants.

Students in this program will be encouraged to continue their academic studies, technical training and will receive love and support at a very difficult time for them.

Contact Person: **Paula Heinke**
Cindy Kolsun
(304) 636-9195

30. **Roane County**

Title: Teen Parent Program

We propose to set up a day care center for teenage parents at the new Roane County High School to allow the teen parents to attend school and complete their high school degree.

The students will not only be enrolled in required classes for graduation, but will also attend classes in nutrition, postnatal care, employability skills, occupational skill training, on-the-job training, services of a job coach, personal counseling, career counseling and support services.

Students will be provided extended day services to meet their needs. Therefore, a teen parent could come to school later in the morning and stay until the early evening to accommodate their special needs.

The day care center will provide child care including personal needs, nutrition, stimulation activities, preschool assessments and interventions.

Students will be enrolled in home economics classes to learn the concepts of sex-role stereotyping and their effects.

A host of agencies will provide linkages to the program. Several businesses will assist the career training aspects of the program. Each student will be linked with an employer in their junior year. The junior year will focus on matching a student with an employer, observing the operations of a business, and learning the skills necessary to enter the workforce in their respective fields. Their senior year will be for on-the-job training for one semester. A job coach will organize and supervise the student, consult with the employer and make recommendations as necessary and appropriate.

Completion of the program will enable teen parents to become self-sufficient providers for their families.

Contact Person: **Nadine McKown**
(304) 927-6406

31. **Roane-Jackson Technical Center**

Title: **Educational Assistance Program For Single Parents, Displaced Homemakers and Single Pregnant Women**

The objectives of this program include: making job training skills more accessible to eligible participants that will remove economic barriers preventing them from attending educational courses, providing child care assistance for five participants, and providing transportation assistance for twenty participants

Participants in this program will be in both ABE and occupational programs. Individual eligibility will be determined by family income and project criteria for use of the funding.

Support services made available to project participants will include: ABE, basic skills testing, computer awareness, job seeking and keeping skills, guidance services, job placement, transportation and dependent care.

Contact Person: **Oscar Harris**
(304) 372-7335

32. **RESA III.**

Title: **ONOW (Orientation To Nontraditional Occupations For Women)**

Many women are seeking a second chance. These women are ready to change the long established patterns separating men's jobs from women's jobs. They are looking forward to a real change in their economic and personal well-being.

Typical barriers to women's participation in nontraditional jobs are lack of self-esteem, inadequate information, lack of role models, and lack of support systems.

The ONOW Program, provided at no cost to the student, helps women overcome these barriers by providing information about nontraditional jobs, presenting female role models employed

in nontradtional occupations, and addressing issues such as assertiveness training, sexual harassment, isolation and discrimination on the job.

Curriculum sections include: math, language skills, reading comprehension, fitness, self-development, career guidance, women's history, blueprint reading, tool facility, test-taking skills, and job-search skills. In order to better familiarize themselves with nontraditional jobs, students receive hands-on experience by rotating a week at a time through the nontraditional classes taught at the Putnam County Technical Education Center.

Participants are also given an orientation to nontraditional career opportunities available at West Virginia State College through workshops and campus tours. Upon completion of the ONOW Program, participants will be placed in nontraditional technical courses at the Putnam County Technical Education Center or West Virginia State College.

The effectiveness of the program will be evaluated via pretesting and post-testing and mid-cycle and end-of-cycle assessments to measure the student's interests, progress in curricula areas and attendance. A wide variety of businesses and agencies are incorporated to provide support and cooperation for continuation of the project.

Contact Person: **Cindy Winters**
(304) 586-3494

33. RESA III

Title: On-Site Preschool

The preschool at the Putnam County Technical Center was established to provide quality child care to students enrolled at the Center. The Program provides a preschool program to children 3-5 years old in an area of the county where no child care exists. The availability of the preschool makes the programs at the Technical Center more accessible to single parents and displaced homemakers.

This preschool unites parents and children in a positive educational experience. It increases developmental skills of preschool children to better prepare them for academic success in school. The preschool provides an opportunity for the parent to act as a positive role model in education and actively participate in their child or children's education through PAT (Parents As Teachers) time.

The progress of developmental skills of the preschoolers is measured by pre- and post testing. Early intervention and referrals are made for children with any developmental problems.

A wide variety of area businesses and agencies provide support services for this program. This program provided child care for 28 students last year.

Contact Person: Cindy Winters
(304) 586-3494

34. **Wayne County**

Title: Skills For The Year 2000

Participants of this program are single parents, displaced homemakers and single pregnant women. They receive valuable marketable skills needed to succeed in the world of work. Support will also be given to the single parent or teen parent which will allow her to stay in school until graduation.

This program will allow participants to gain saleable skills needed for obtaining needed employment. Also skills will be obtained in keeping employment once it is obtained.

Classes will be offered at two county vocational sites to participants who qualify to help meet their outlined goals. The sites also offer, during the day, a variety of programs they may enroll in where help will be available for travel and child care.

Constant monitoring will be provided by the project coordinator, who will work closely with a variety of governmental agencies to make sure that appropriate persons are being served, and that the students are satisfied with the training being offered.

High school counselors, JTPA coordinator, and home economics teachers will assist in determining needs of the teen pregnant students who may need assistance in staying in school.

Contact Person: Barbara Wilson
(304) 272-5116

SINGLE PARENTS
DISPLACED HOMEMAKERS
SINGLE PREGNANT WOMEN'S PROJECTS

FY-1994

STATE COLLEGE SYSTEM OF
WEST VIRGINIA

DIVISION OF COMMUNITY COLLEGES

SINGLE PARENTS
DISPLACED HOMEMAKERS
SINGLE PREGNANT WOMEN'S
PROGRAMS FOR FY-1994

WEST VIRGINIA COMMUNITY COLLEGE DIVISION
STATE COLLEGE SYSTEM OF WEST VIRGINIA

LEA/AGENCY

1. **Bluefield State Community College**

   Title: Single Parents/Displaced Homemakers/Single Pregnant Women's Program

   The primary purpose of the Single Parents/Displaced Homemakers/Single Pregnant Women's Program is to assist single parents, displaced homemakers and single pregnant women in acquiring marketable educational and occupational skills by providing quality technical education programs.

   Bluefield State College meets the higher education needs of seven southern West Virginia counties (Mercer, McDowell, Raleigh, Wyoming, Monroe, Summers, and Greenbrier). The director of the Single Parents/ Displaced Homemakers/Single Pregnant Women's Programs provides outreach to seek single parents, single pregnant women and displaced homemakers in their own environment. The director makes visits to organizations, agencies, and businesses explaining the program. Informational brochures are distributed and group presentations with question and answer sessions are conducted. Tours of the campus are given to prospective students so they may meet faculty and staff. Students are given the opportunity to interact with various offices on campus such as the Career Resource Center (information on the most prominent careers and helps to determine a student's interests and abilities), CAP Center (counseling, advising, placement, testing, etc.), Study Skills Laboratory, Student Support Services (tutoring, counseling, literacy, seminars and workshops), Office of Institutional Advancement and Planning (scholarships) and Financial Aid (information about grants, loans, scholarships, and federal work-study).

   Once enrolled, the progress of program participants is monitored at mid-term and at the end of each semester.

If problems exist, intervention occurs early to ensure the success of the program.

Objectives for this program for fiscal year 1994 include: to recruit 70-90 single parents, displaced homemakers, and single pregnant women; to make financial support available to eligible students; to provide counseling and ongoing support; to track non-returning single parents and homemakers; to serve as a liaison with 25 area agencies; to implement a Summer Bash Pre-Orientation; and to obtain extra funds through public and private resources to supplement the unmet needs of single parents, homemakers and single pregnant women.

Contact Person: **Robin Dishner**
(304) 327-4024

2. **Fairmont State Community College**

Title: **Special Vocational/Technical Programs For Single Parents/Displaced Homemakers/Single Pregnant Women**

This program provides information and outreach to potential college students in the twelve county area of RESA VII regarding Fairmont Community College's vocational/technical programs to explore traditional and nontraditional technical/industrial careers, parenting skills, support groups and related support services.

Program participants have the opportunity to utilize workshops in self-esteem, study skills, nontraditional careers, parenting skills, stress and time management and career counseling, as well as diagnostic screening to determine the need for developmental math, reading or writing skills in order to achieve their goals.

Also provided are support services, including payment of tuition, fees, books, supplies, daycare for dependent children and transportation reimbursements within the parameter of the College Assistance Program (CAP).

Contact Person: **Joan Schroering**

(304) 367-4692

3. **Marshall University Community & Technical College**

Title: Support Services For Single Parents/Displaced Homemakers/Single Pregnant Women

The project's priority goal is to provide career information seminars so program participants can become aware of employment opportunities and have information to make vocational decisions that require educational training.

The objectives of this program include providing:

a. Assessment services to facilitate academic and career decision making while assisting in program and/or course selection.

b. Instruction related to the acquisition of reading and study skills, test taking, and composition skills.

c. Continuing individual and group counseling activities in order to identify and resolve problems.

d. Instruction related to the development of job seeking skills.

e. Computer literacy opportunities.

f. Necessary financial aid information to make students aware of the many opportunities available.

This project will serve approximately 50 participants. Daycare and transportation assistance will be provided for eligible participants. A wide variety of governmental agencies and businesses will work in cooperation with the project.

Contact Person: Peggy S. Wilmink
(304) 696-3014

4. **Southern West Virginia Community College**

Title: Women Helping Women

This program is designed to encourage mentoring between female professionals in the Tug Valley area and female students on the Williamson Campus of Southern West

Each month a seminar is sponsored by the project which the mentor and student attend. The mentors are asked to contact their student one other time during the month so that the student receives a minimal contact of every other week.

The purpose of the project is to encourage the educational and social achievement of at-risk students. Single parents are given a preference, and other groups of students who participate include nontraditional students, financially deprived students, and those students whose skills are not yet college level.

Contact Person: **Donna L. Burgraff**
(304) 235-1301

5. **West Virginia Northern Community College**

Title: Wider Opportunities For Women (WOW)

The Wider Opportunities For Women (WOW) program proposes to help single parents, displaced homemakers and single pregnant women achieve job readiness by providing skills, training, vocational guidance, and support services.

West Virginia Northern Community College's Wider Opportunities For Women program provides a varied format of workshops, seminars, and support services to women living in Ohio, Brooke, Marshall, Hancock and Wetzel Counties. Individual counseling and group activities are scheduled on each of Northern's three campuses located in Wheeling, Weirton, and New Martinsville. Participants in the program came from diverse economic and cultural backgrounds, but each individual's goal is the same--to become self-sufficient.

This program enables participants to gain insight into their market potential. Clients receive information about educational opportunities and assistance to take advantage of those opportunities. Funded initially as a three-month pilot project in 1978, West Virginia Northern Community College's WOW Program has entered its second decade of service to women seeking support and encouragement to explore and define career and educational goals. The program's intent for FY 93-94 is outlined in the following objectives:

a. identify and recruit eligible participants needing support services;

b. offer a tuition-free seminar series (10 two-hour sessions) on the Wheeling campus;

c. offer a series of tuition-free seminars (5 two-hours sessions) on the Weirton/New Martinsville Campuses;

d. provide four New Directions workshops at Project CAPE Center - Madison School - Wheeling;

e. provide four New Directions workshops at Project CAPE Center - Clay School - Wheeling;

f. offer a minimum of two hours individual counseling to all participants;

g. offer program participants access to vocational options through a variety of assessment/self-assessment including use of interest inventory and/or interactive guidance programs;

h. perform resource referral and networking for program participants;

i. assist participants who have need to access and complete ABE/GED study programs;

j. provide participants of greatest need with financial assistance for training, financial support for tuition, childcare, transportation, books and materials;

k. implement follow-up procedures to determine if participants have enrolled in appropriate training to meet career goals or accessed jobs enabling them to become economically independent;

l. educate the public and inform re-entry women about available services through the use of various communication media as well as through contact with local community organizations and agencies.

Between 250 and 300 participants will be served with funding from this grant. A wide variety of governmental agencies, community-based organizations and businesses will be utilized to implement the program.

Contact Person: Bettie M. Steele
(304) 233-5900

6. **West Virginia State Community College Division**

Title: Educational and Career Preparatory Services For Single Parents, Displaced Homemakers And Single Pregnant Women

Through enrollment in educational programs accompanied by appropriate support services, this project will work to enhance the employability of single parents, displaced homemakers, and single pregnant women while also enhancing career development and the acquisition of marketable skills.

This project will provide basic skills mini-courses such as ACT Review, Adult Tech-Prep, and College Skills Tune-Up to help students succeed in college-level courses.

The project will also include workshops such as Information Sessions and Adults Coming To College that inform students about admissions and financial procedures, and tutoring and special services. Career-oriented seminars such as The Aspiring Women seminar and lecture series will inform women on issues relating specifically to their interests.

Services such as career advising and instructional guidance to current and potential students as well as daycare, textbooks, and registration fees for ACT exams will also be provided with project funds.

On-site visits are made to locations around the area to provide orientation to West Virginia State College Community College Division and its support services.

Contact Person: Kristi Honaker
(304) 766-3251

7. **West Virginia Institute of Technology Community and Technical College**

Title: Options For Adult Women

The Options For Adult Women Program hopes to move unemployed or under-employed single parents, displaced homemakers and single pregnant women toward unsubsidized employment in the current economy by providing them with necessary support and services prior to and during vocational/technical training.

At least eighty (80) eligible participants will receive counseling, support and academic services in a three-phase program leading toward the project goal.

The first phase is aimed at persons who are undecided about career choices, uncertain about the opportunities available, and lacking basic computational and language skills. The second phase is aimed at that critical first semester of college where returning adults face both adjustment problems in their personal lives and rusty or inadequate academic skills. The third phase provides continued but less intensive support aimed at insuring that members of the target group complete a two year degree which will considerably enhance their employability. The program could support the eligible participant from the pre-training phase to graduation with an A.S. degree. However, it is designed to allow participants to enter at any point in this process. In addition, the services are offered in such a way as to allow individual participants to use only those services they need at a given point in their education.

Phase I. (the Pre-Training Objective) will provide 35 eligible participants with pre-training counseling and information, and basic skills review (math and English) which will allow them to choose, and prepare them to enter, appropriate training and/or employment. This objective will be met through the "Friday School for Adults" Program which will meet for nine Fridays each semester.

Phase II. (the First Semester Bridge Objective) will enable 25 eligible participants who enter West Virginia Institute of Technology to successfully complete the first semester of a vocational/technical program. Objectives of the Phase II. section of the program will be met with four principle activities. The first is a freshman orientation designed to meet both the requirements of college and the needs of the target group. The second activity for approximately 15 individuals is tutoring in introductory math and science courses as needed. The third activity is career decision counseling for approximately five participants who enter college undecided as to their career choices. The fourth activity will match at least fifteen eligible participants with peer sponsors for additional support and help in adjusting to college life.

Phase III. will be met by three activities. The first activity will provide ten eligible participants with tutoring in advanced math and science courses. The

second activity will provide ten eligible participants experiencing academic difficulty with appropriate counseling services. The third activity will provide three individuals with financial support in return for serving as peer sponsors to "Bridge" participants.

Contact Person: **Jeanne M. Young**
(304) 442-3209

8. West Virginia University at Parkersburg

Title: Grants-In-Aid for Single Parents, Displaced Homemakers and Single Pregnant Women

The Grants-In-Aid program will provide incentives for participants to pursue vocational/technical training. One objective of this program is to provide grants to at least 45 students in 1993-94. Another major objective is to take some additional action to inform people in the WVU-P service area about this program and to encourage eligible students to enroll in vocational/technical training consistent with their needs.

The Financial Aid Office at WVU-P will be administering the funds for this program. The Financial Aid office is implementing a computer program which will enhance the administration of all funding available. It is hoped that by utilizing the automated distribution of aid, enhanced efficiencies and savings will result, as well as a better-defined system of identifying those individuals who are eligible for assistance.

To qualify for the program, participants will need to complete an application verifying eligibility. There is a sign-off section that states the student would not be able to pursue a degree program or certificate objective without the grant. This application will cover tuition, supplies, transportation assistance and childcare. Once all applications are received, they are then matched to the funding available, and as many grants as possible are made.

Contact Person: **Richard C. Herman**
(304) 424-8210

HENRY MAROCKIE
STATE SUPERINTENDENT OF SCHOOLS
WEST VIRGINIA DEPARTMENT OF EDUCATION